

**Syllabus: First Form Latin**  
**Mrs. Upson**  
**Logic Level (8th Grade)**  
**2019-2020 School Year**

**Introduction and Overview**

I am so excited to show you the beauty of the Latin language. This course will build upon what you know and give you a strong foundation in Latin, so that you can move on to more advanced coursework. I cannot wait to see how the Lord opens our hearts and minds through this study of a great ancient language. We will be completing an entire year of First Form Latin in a semester, but this is entirely doable. Memoria Press' *First Form Latin* is recommended for beginning Latin students, from 5th graders up to college students, and with your past semester of Latin, you will be able to thrive in this class.

**Reading, Recitations, and Assignments**

The most important part of learning a language is to interact with it constantly, in a variety of ways. Each Monday, we will learn our week's lesson. Your job that afternoon/evening is to make flashcards for all vocabulary words (on ½ of an index card) and then write down all the grammar charts in your student notebook (I will be providing each of my 8th graders with a notebook). I will need to see your flashcards and grammar notes on Tuesday morning, so that I know you're prepared to study throughout the week. We will learn and do recitations, songs, and prayers in class, as well as assignments. There will be work time for assignments in class, but it is your job to complete everything at home. I want you to spend a minimum of 15 minutes a day studying your Latin, whether you're reviewing your vocabulary flashcards or doing an assignment.

**Assignments**

Syllabus Signature (5% of final grade) Have your parents sign the syllabus and show me the signature promptly. *Keep your syllabus in the front of your binder or folder.*

Flashcards and Grammar Notes (25% of final grade) You should make flashcards on index cards and write down grammar charts in your student notebook (provided by me) every Monday. Flashcards and grammar notes are to be shown to me on Tuesday mornings.

Assignments (30% of final grade) We will have lots of time to work on our songs, prayers, chants, and book work together during class. Each week's work is due to me by Thursday at the end of the school day (2pm).

Tests (20% of final grade) At the end of each lesson, you will have a test to check for knowledge.

Final (20%) At the conclusion of our semester, you will have a comprehensive final, assessing your knowledge and engagement with all the topics reviewed over the course of the semester.

**Absences and Webinars**

I will be recording all of our classes via webinar. Please note that in-person attendance is very important and will impact your final grade in the course. However, if you are absent, please request a recording of the webinar and watch it. This helps you still take part in valuable

learning, even if you are not able to be in class on a given day. If you are going to be absent, please plan to stay on top of your reading and vocabulary, if at all possible.

**Tentative Schedule (Subject to Change)**

Week of January 6th- Syllabus and Lesson 1  
Week of January 13th- Lesson 2 and 3  
Week of January 20th- Lesson 4 and 5  
Week of January 27th- Review (Lesson 6) and Unit Test  
Week of February 3rd- Lesson 7 and 8  
Week of February 10th- Lesson 9 and 10  
Week of February 17th- Lesson 11 and 12  
Week of February 24th- Review (Lesson 13) and Unit Test  
Week of March 2nd- Lesson 14 and 15  
Week of March 9th- Lesson 16 and 17  
Week of March 16th- SPRING BREAK  
Week of March 23rd- Lesson 18 and 19  
Week of March 30th- Review (Lesson 20) and Unit Test  
Week of April 6th- Lesson 21 and 22  
Week of April 13th- Lesson 23 and 24  
Week of April 20th- Lesson 25 and 26  
Week of April 27th- Review (27 and 28) and Unit Test  
Week of May 4th- Lesson 29 and 30  
Week of May 11th- Lesson 31 and 32  
Week of May 18th- Review (Lesson 33 and 34)  
Week of May 25th- Final

I have read this syllabus and understand its policies. I understand the expectations outlined here, including what to do in the event of an absence.

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Student Signature

Date

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Parent Signature

Date